

Welcome to Year 1

Robin Class



Teacher: Miss Caller

Teaching Assistant: Mrs Stockley



Year 1 Key Information



PE DAYS:
OUTSIDE- TUESDAY
INSIDE- FRIDAY



LIBRARY DAY:
MONDAY



ASSESSMENTS
PHONICS – JUNE



MK MUSEUM –
VICTORIAN ERA



LUNCH – NEW
PROVIDER. NEW
ROUTINES – NEED
TO KNOW WHAT
YOU HAVE
ORDERED.

Homework

YEAR	READING	PHONICS/SPELLING	OTHER	OTHER
Reception	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday		
Y1	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday	NUMBOTS (weekly) Set: Access weekly using login (from after Autumn half-term)	
Y2	READING (x 3+ weekly)	SPELLING (weekly) Set: Thursday Return: Wednesday (from Spring Term)	TIMES TABLE ROCK STARS (weekly) Set: Access weekly using login (from after Autumn half-term)	
Y3/4	READING (x 3+ weekly)	SPELLING (weekly) Set: Tuesday Return: Monday	TIMES TABLE SHEET / TT ROCK STARS (weekly) Set: Friday Return: Thursday	GRAMMAR (weekly) Set: Friday Return: Thursday
Y5/6	READING (x 3+ weekly)	SPELLING (weekly) Set: Monday Return: Friday	ARITHMETIC (weekly) Set: Wednesday Return: Monday	GRAMMAR (weekly) Set: Wednesday Return: Monday

What does my child need to bring to school?

Reading book and Reading record (every day)

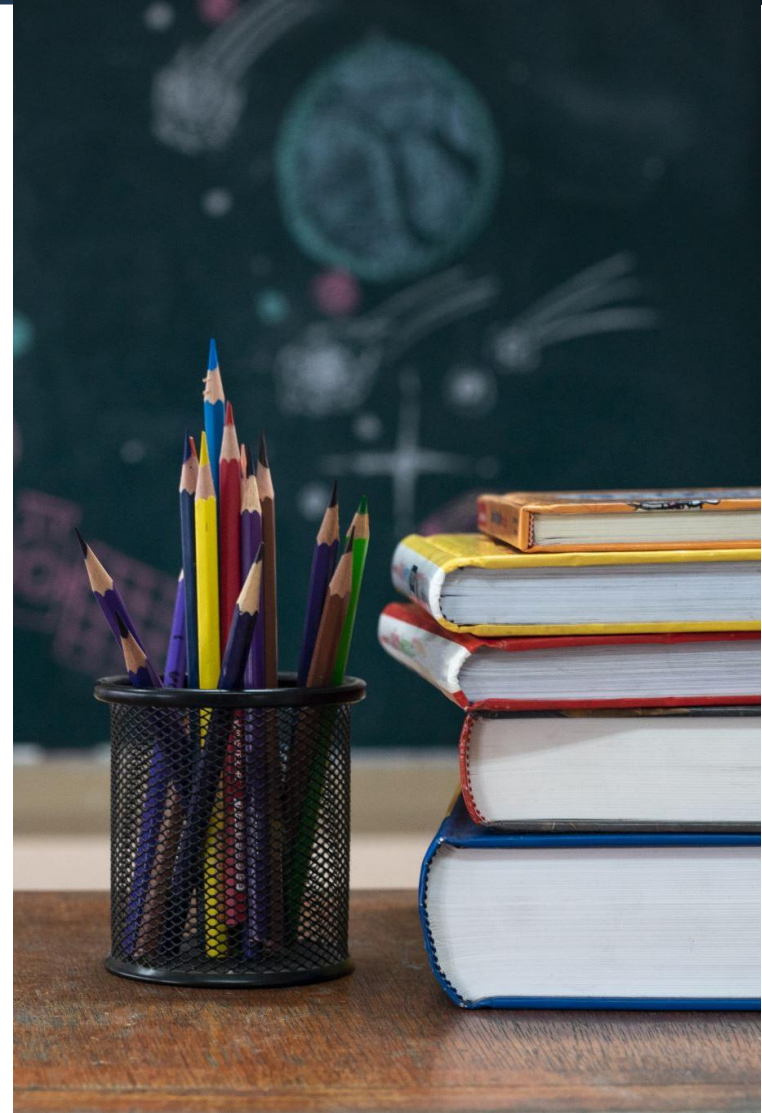
Water bottle (water only)

Coat/hat

Library book (Monday)

KS1 – Children's Responsibilities

- Independence
- Homework
- Reading books and reading records (getting it signed)



How can we move behaviour from good to great?

All stakeholders have clarity on school rules / expectations and use a common language

Behaviour Blueprint

Consistency enables behaviour to flourish

Power of 3

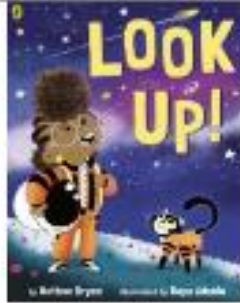
Positive messages end of the day

Praise postcards

Pupil of week

Using Arbor to keep parents up to date with positive / negative incidents

100 books to Read – Year 1

 Look Up by Nathan Bryan	 A number of numbers by Alan Sanders	 Anita and the Dragons by Hannah Carmona	 Meesha Makes Friends by Tom Fletcher	 Poems out loud by Various Authors	 Dolphin Boy by Michael Morpurgo
 Big Book of Blooms by Yuval Zommer	 Around the World in 80 days by DK	 You Matter by Christian Robinson	 Squishy McFluff by Pip Jones	 Captain Tom Moore by Maria Isabel Sanchez Vegara	 Title by Linzie Hunter

Our Curriculum

Termly Curriculum Overviews can be found on the school website (Class pages)

Year 1 Termly Overview - Autumn 2026 (Term 1)

Me and my relationships

English

Key Text: Meg and Mog, Betsy Buglove saves the bees, The magic bed

Reading: We will introduce book talk where we will be focussing on retrieval questions

Writing: sentence starters: Name is..., I am..., Name has..., I have..., A...is....

Science

Unit: Animals including humans
(See Knowledge Organiser)

Art

Unit: Drawing
(See Knowledge Organiser)

PSHE

Unit: Me and my relationships
(See knowledge Organiser)

Maths

Unit 1: Number and place value- the children will be exploring number and place value through counting, sorting and representing number. They will investigate different ways of representing numbers to 10, thinking about comparing amounts and exploring the language that is used when discussing number and place value.

Unit 2: Addition and subtraction- The children will cover addition and subtraction within 10 this half term. We will consider the language of calculation and how a number changes depending on the calculation being applied. We will explore this all concretely using cubes and part-whole models. We will also be exploring finding the difference and number bonds to 10.

We will be practicing counting forwards and backwards every day.



Computing

Unit: Improving mouse skills
(See Knowledge Organiser)

History

Unit: Lives of significant individuals -
Mary Anning
(See Knowledge Organiser)

RE

Unit: Creation: Who do Christians say made the world?

We will Recognise that 'Creation' is the beginning of the 'big story' of the Bible. We will begin to understand what the story tells Christians about God, Creation and the world.

PE

Unit 1: Pirate fitness

Unit 2: Football FUNdamentals

(See knowledge Organiser)

Music Unit: Musical Vocabulary - Under the Sea

(see knowledge organiser)

Phonics

This half term we will be reviewing the phonic sounds that have been taught in Reception and we will begin to learn phase 5 sounds

Communication

-  Two-way communication between home and school
-  Morning chat – must be brief
-  Can phone during the day or after school meeting
-  Email staff via office@silverstone.pdet.org.uk
-  Communicate via teachers first
-  Talk to SLT after communication with class teacher
-  School office for general enquiries (eg lunch, uniform, attendance)
-  School office for all medication



Together, we can keep the communication flowing! ❤️

♥ How can you help your child? ★



Read regularly with them at home and encourage them to read.



Times Tables - MTC



Talk to them about their learning (what did you learn today....)



Supporting with homework



Supporting with independence



There will be opportunities throughout the year for you to join us to share and celebrate the children's learning – dates will be confirmed soon.



Together, we can help your child shine! ★

Online Safety

Checklist

✓ Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

✓ Search safely

Use safe search engines such as [swiggle.org.uk](https://www.swiggle.org.uk) or [kids-search.com](https://www.kids-search.com). Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at [google.co.uk/safetycentre](https://www.google.co.uk/safetycentre).

✓ Agree boundaries

Be clear what your child can and can't do online – where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



✓ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

✓ Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Do you know the minimum age restrictions on social media platforms?



Welcome to Year 1

Thank you for reading this information. If you have any questions, please email-
office@silverstone.pdet.org.uk

We look forward to a successful year ahead!

