

Welcome to Year 3

Owls

Teacher: Miss Devereux-Jones

Teaching Assistant: Mrs Fanthorpe
Mrs Green



Year Group Key Information



PE
DAYS: MONDAY
(OUTSIDE) TU
ESDAYS
(OUTSIDE)



PENCIL CASES
KS2



ASSESSMENTS:
TERMLY
ASSESSMENTS –
LEVELS WILL BE
SHARED ON
ARBOR.



TRIPS: LOCAL
STUDY OF A RIVER.
SECOND TRIP TO BE
CONFIRMED.



LUNCH – NEW
PROVIDER. NEW
ROUTINES – NEED
TO KNOW WHAT
YOU HAVE
ORDERED.

Homework

YEAR	READING	PHONICS/SPELLING	OTHER	OTHER
Reception	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday		
Y1	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday	NUMBOTS (weekly) Set: Access weekly using login (from after Autumn half-term)	
Y2	READING (x 3+ weekly)	SPELLING (weekly) (from Spring Term)	TIMES TABLE ROCK STARS (weekly) after Half Term	
Y3/4	READING (x 3+ weekly)	SPELLING (weekly) Set: Tuesday Return: Monday	TIMES TABLE SHEET / TT ROCK STARS (weekly) Set: Friday Return: Thursday	GRAMMAR (weekly) Set: Friday Return: Thursday
Y5/6	READING (x 3+ weekly)	SPELLING (weekly) Set: Monday Return: Friday	ARITHMETIC (weekly) Set: Wednesday Return: Monday	GRAMMAR (weekly) Set: Wednesday Return: Monday

KS2 – Clear Plastic Pencil Cases

pencil, ruler, rubber, sharpener

red pen for editing

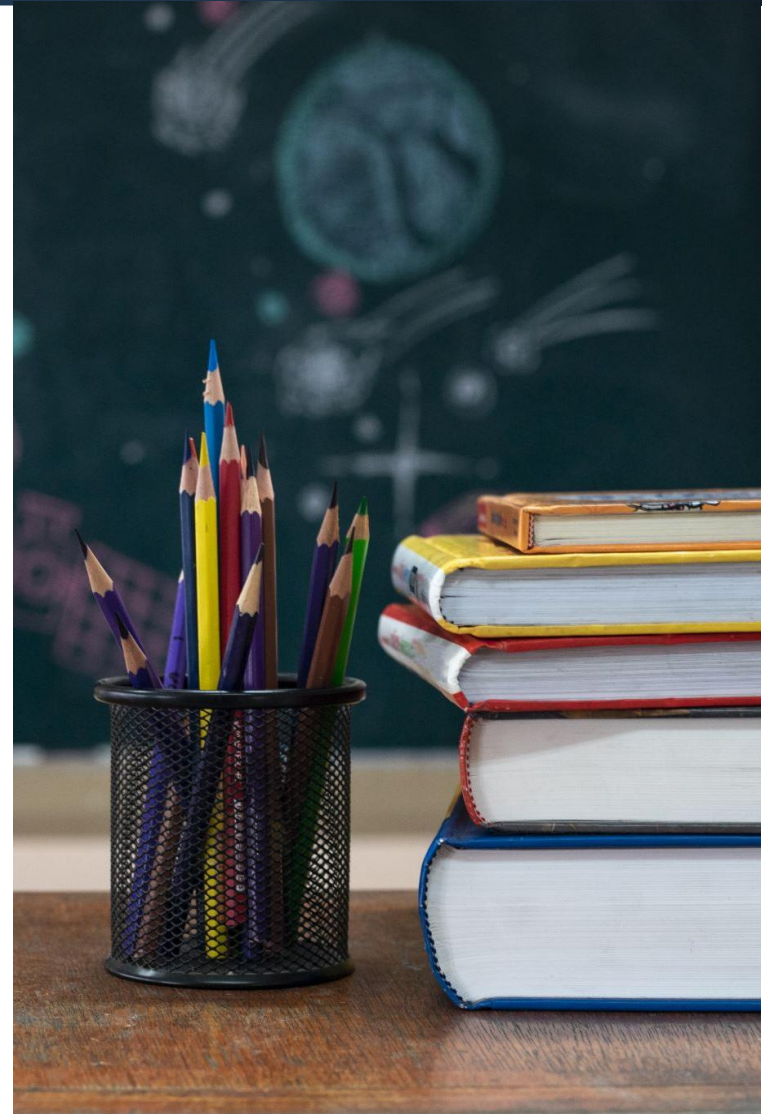
glue stick & scissors

whiteboard pen & rubber

highlighters (pink, yellow, green, orange)

KS2 – Children's Responsibilities

- Independence
- Pencil cases
- Homework
- Reading books and reading records (getting it signed)



How can we move behaviour from good to great?

All stakeholders have clarity on school rules / expectations and use a common language

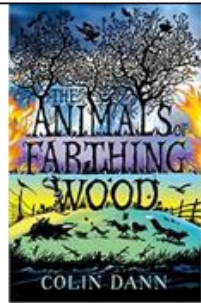
Behaviour Blueprint
Consistency enables behaviour to flourish

Power of 3

Positive messages end of the day
Praise postcards
Pupil of week

Using Arbor to keep parents up to date with positive / negative incidents

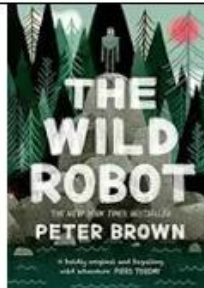
100 books to Read – Year 3



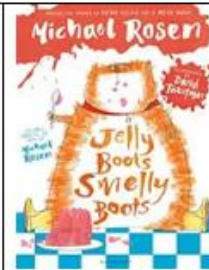
The Animals of Farthing Wood by Colin Dann



Harry Potter and the Philosopher's Stone by J.K. Rowling



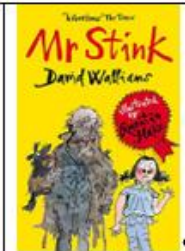
The Wild Robot by Peter Brown



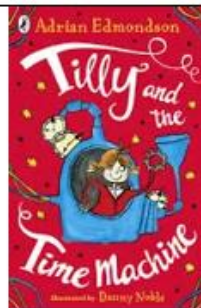
Jelly Boots, Smelly Boots by Michael Rosen



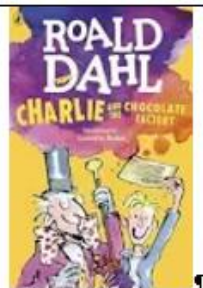
The Secrets of the Sun King by Emma Carroll



Mr Stink by David Walliams



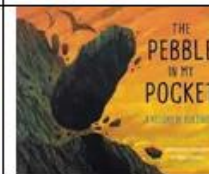
Tilly and the Time Machine by Adrian Edmondson



Charlie and the Chocolate Factory by Roald Dahl



The Green Planet by David Attenborough



The pebble in my pocket by Meridith Hooper



Charlotte's Web by E.B. White



BFG by Roald Dahl

Our Curriculum

Termly Curriculum Overviews can be found on the school website
(Class pages)

English

Key Texts: George's Marvellous Medicine

Reading: We will continue to develop reading fluency and comprehension skills through the focus on vocabulary, inference, prediction, explain, retrieval and summarise (VIPERS).

Writing:

Unit 1: The children will write a character description focusing on the grammar skills of prepositions for place, using because for a reason and cohesion, sustaining an idea to create a paragraph.

Unit 2: The children will write a diary entry focusing on the skills of time adverbs, using the before as a subordinating conjunction and using a variety of punctuation.

Maths

Unit 1: Number and Place Value

The children will be learning to read, write, order, and compare numbers up to 1000.

Unit 2: Addition and Subtraction. Children will be introduced to using the column method. They will be adding and subtracting numbers up to 1000. They will continue building their knowledge of exchanging between the columns.

Times Tables: We will consolidate the 2, 5 and 10 times tables and division facts.

Science: Biology

Unit 1: Skeletons and movement

Unit 2: Nutrition

(See Knowledge Organisers)

Geography

Unit: UK Study

(See Knowledge Organiser)



RE

Unit: Creation/Fall: What do Christians learn from the Creation story?

(See Knowledge Organiser)

Computing

Unit 1: Word Processing Skills

Personal Development Unit: Me and my relationships
(See Knowledge Organiser)

Art

Unit: Drawing – Developing Drawing Skills
(See Knowledge Organiser)

PE

Indoor: Gymnastics

(See Knowledge Organiser)

Outdoor: Chance to Shine Cricket.

Music

Unit: Creating compositions in response to an animation: mountain

Musical study: Le Freak – Popular

(See Knowledge Organiser)

French

Greetings with puppets

(See Knowledge Organiser)

Communication

-  Two-way communication between home and school
-  Morning chat – must be brief
-  Can phone during the day or after school meeting
-  Email staff via office@silverstone.pdet.org.uk
-  Communicate via teachers first
-  Talk to SLT after communication with class teacher
-  School office for general enquiries (eg lunch, uniform, attendance)
-  School office for all medication



Together, we can keep the communication flowing! ❤️

♥ How can you help your child? ★



Read regularly with them at home and encourage them to read.



Times Tables - MTC



Talk to them about their learning (what did you learn today....)



Supporting with homework



Supporting with independence



There will be opportunities throughout the year for you to join us to share and celebrate the children's learning – dates will be confirmed soon.



Together, we can help your child shine! ★

Online Safety

Checklist

✓ Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

✓ Search safely

Use safe search engines such as [swiggle.org.uk](https://www.swiggle.org.uk) or [kids-search.com](https://www.kids-search.com). Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at [google.co.uk/safetycentre](https://www.google.co.uk/safetycentre).

✓ Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



✓ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

✓ Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Do you know the minimum age restrictions on social media platforms?



Welcome to Year 3

Thank you for reading this information. If you have any questions, please email-
office@silverstone.pdet.org.uk

We look forward to a successful year ahead!

