

Welcome to Year 4

Kingfishers



Teacher: Mrs Kelly and Mrs Hodge

Teaching Assistant: Mrs Neil



Year Group Key Information



PE DAYS: TUESDAY
(OUTSIDE) WEDNESDAY
(INSIDE)



PENCIL CASES KS2



ASSESSMENTS – MTC
YEAR 4



TRIPS



LUNCH – NEW
PROVIDER. NEW
ROUTINES – NEED TO
KNOW WHAT YOU HAVE
ORDERED.

Homework

YEAR	READING	PHONICS/SPELLING	OTHER	OTHER
Reception	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday		
Y1	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday	NUMBOTS (weekly) Set: Access weekly using login (from after Autumn half-term)	
Y2	READING (x 3+ weekly)	SPELLING (weekly) Set: Thursday Return: Wednesday (from Spring Term)	TIMES TABLE ROCK STARS (weekly) Set: Access weekly using login (from after Autumn half-term)	
Y3/4	READING (x 3+ weekly)	SPELLING (weekly) Set: Tuesday Return: Monday	TIMES TABLE BOOK / TT ROCK STARS (weekly) Set: Friday Return: Thursday	GRAMMAR (weekly) Set: Friday Return: Thursday
Y5/6	READING (x 3+ weekly)	SPELLING (weekly) Set: Monday Return: Friday	ARITHMETIC (weekly) Set: Wednesday Return: Monday	GRAMMAR (weekly) Set: Wednesday Return: Monday

KS2 – Clear Plastic Pencil Cases

pencil, ruler, rubber, sharpener

red pen for editing

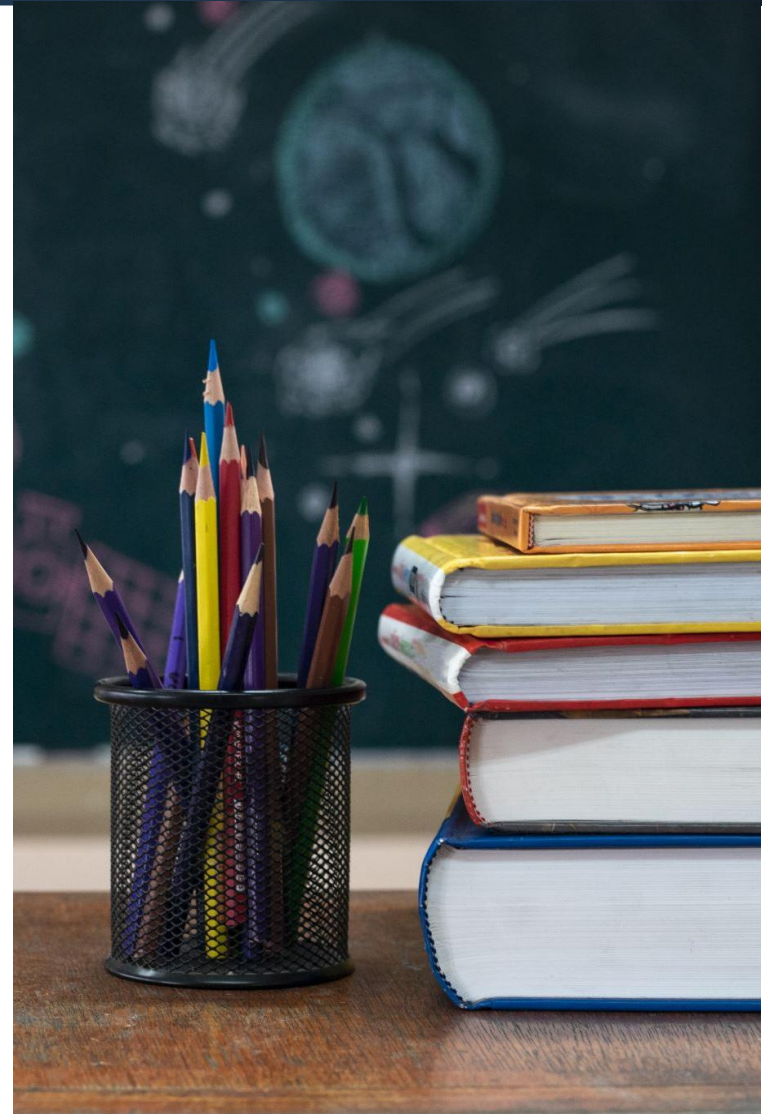
glue stick & scissors

whiteboard pen & rubber

highlighters (pink, yellow, green, orange)

KS2 – Children's Responsibilities

- Independence
- Pencil cases
- Homework
- Reading books and reading records (getting it signed)



How can we move behaviour from good to great?

All stakeholders have clarity on school rules / expectations and use a common language

Behaviour Blueprint

Consistency enables behaviour to flourish

Power of 3 – Is it right?
Is it Safe?
Is it kind?

Positive messages end of the day

Praise postcards

Pupil of week

Using Arbor to keep parents up to date with positive / negative incidents

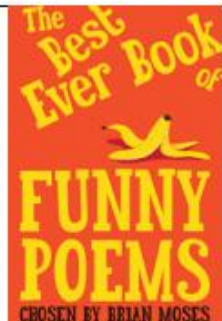
100 books to Read – Year 4

100 books to read before you leave Silverstone CE Primary School:

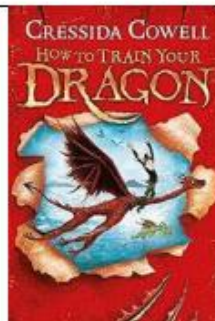
Year 4



The Griffin Gate
By Vashti Hardy



The Best ever
book of funny
poems By Brian
Moses



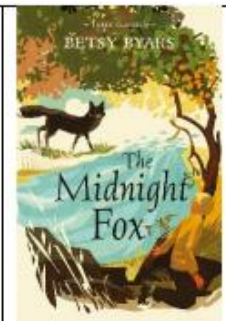
How to train your
dragon By Cressida
Cowell



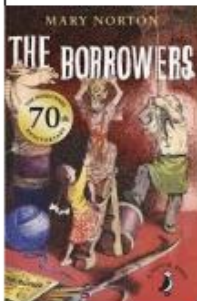
I swapped my
brother on the
internet By Jo
Simmons



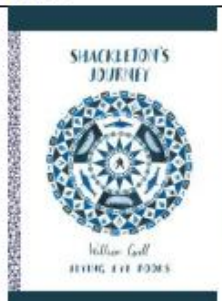
The Land of Roar
By Jenny McLachlan



The Midnight Fox
By Betsy Byars



The Borrowers By
Mary Norton



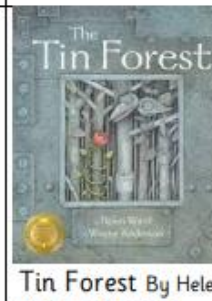
Shackleton's
Journey By William
Grill



Armstrong- the
adventurous
journey of a
mouse to the
moon By Torben
Kuhlman



The Highland
Falcon Thief By
M.G. Leonard and Sam
Sedgman



Tin Forest By Helen
Ward and Wayne
Anderson



Great Women
who changed the
world By Kate
Pankhurst

Our Curriculum

Termly Curriculum Overviews can be found on the school website (Class pages)

English

Take one Book - The Tin Forest - Helen Ward

Unit 1: Setting Description

Key Text: Arthur and the Golden Rope - Joe Todd-Stanton

Unit 2: Non-Chronological Report

Within these units the children will develop their use and understanding of Past tense, using 'A' or 'An' paragraphs, compound sentences using coordinating conjunctions, pronouns and headings and subheadings.

Maths

Unit 1: Place Value - We will be looking at numbers up to 10,000. We are identifying the value of each digit and how to efficiently partition the number.

Unit 2: Addition and Subtraction - we will be looking at the most efficient methods for adding and subtracting.

Times Tables - We will be focusing on the times tables and will introduce the multiplication check at the end of this term. 11's, 9's, 7's and 12's.

Computing

Unit 1: Lesson 1 of on-line safety.

Unit 2: Coding

Science

Unit: Biology - Living Things

(See Knowledge Organiser)

History

Unit: Ancient Greeks

(See Knowledge Organiser)



RE

Unit: What does it mean to be a Sikh in Britain

(See Knowledge Organiser)

Music

Unit: Body and tuned percussion - rainforests.

(See Knowledge Organiser)

Personal Development

Unit: Me and My Relationships

The children will learn about feelings, what is okay and not okay, how do we feel when under pressure.

Art

Unit: Drawing: Power Prints

We will be developing an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into print.

PE

Indoor: Gymnastics

Outdoor: Multi-Skills

Developing co-ordination, agility and balance.

French

Unit: Bonjour.

Greet and say goodbye, ask someone's name and give their own, ask how someone is and respond with the same question, count 1 - 10 and identify musical instruments.

Communication

-  Two-way communication between home and school
-  Morning chat – must be brief
-  Can phone during the day or after school meeting
-  Email staff via office@silverstone.pdet.org.uk
-  Communicate via teachers first
-  Talk to SLT after communication with class teacher
-  School office for general enquiries (eg lunch, uniform, attendance)
-  School office for all medication



Together, we can keep the communication flowing! ❤️

♥ How can you help your child? ★



Read regularly with them at home and encourage them to read.



Times Tables - MTC



Talk to them about their learning (what did you learn today....)



Supporting with homework



Supporting with independence



There will be opportunities throughout the year for you to join us to share and celebrate the children's learning – dates will be confirmed soon.



Together, we can help your child shine! ★

Online Safety

Checklist

✓ Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

✓ Search safely

Use safe search engines such as [swiggle.org.uk](https://www.swiggle.org.uk) or [kids-search.com](https://www.kids-search.com). Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at [google.co.uk/safetycentre](https://www.google.co.uk/safetycentre).

✓ Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



✓ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

✓ Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Do you know the minimum age restrictions on social media platforms?



Welcome to Year 4

Thank you for reading this information. If you have any questions, please email-
office@silverstone.pdet.org.uk

We look forward to a successful year ahead!

