

Welcome to Year 5

Hawks



Teacher: Mrs Coombs

Teaching Assistant:
Mrs Chambers

Eagles



Teacher: Miss Hughes

Teaching Assistant:
Mrs Carpenter



Year Group Key Information



PE DAYS: THURSDAY
AND FRIDAY

(INSIDE) THURSDAY
(OUTSIDE) FRIDAY



PENCIL CASES KS2



ASSESSMENTS



TRIPS

Think Tank
Bike-ability Year 5 – WC 8.2.27
Magic Maths
Pantomime
Zoo



LUNCH – NEW
PROVIDER. NEW
ROUTINES – NEED TO
KNOW WHAT YOU HAVE
ORDERED.



MOBILE PHONES

Homework

YEAR	READING	PHONICS/SPELLING	OTHER	OTHER
Reception	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday		
Y1	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday	NUMBOTS (weekly) Set: Access weekly using login (from after Autumn half-term)	
Y2	READING (x 3+ weekly)	SPELLING (weekly) (from Spring Term)	TIMES TABLE ROCK STARS (weekly) after Half Term	
Y3/4	READING (x 3+ weekly)	SPELLING (weekly) Set: Tuesday Return: Monday	TIMES TABLE SHEET / TT ROCK STARS (weekly) Set: Friday Return: Thursday	GRAMMAR (weekly) Set: Friday Return: Thursday
Y5/6	READING (x 3+ weekly)	SPELLING (weekly) Set: Wednesday Return: Monday	ARITHMETIC (weekly) Set: Wednesday Return: Monday	GRAMMAR (weekly) Set: Wednesday Return: Monday

KS2 – Clear Plastic Pencil Cases

pencil, ruler, rubber, sharpener

red pen for editing

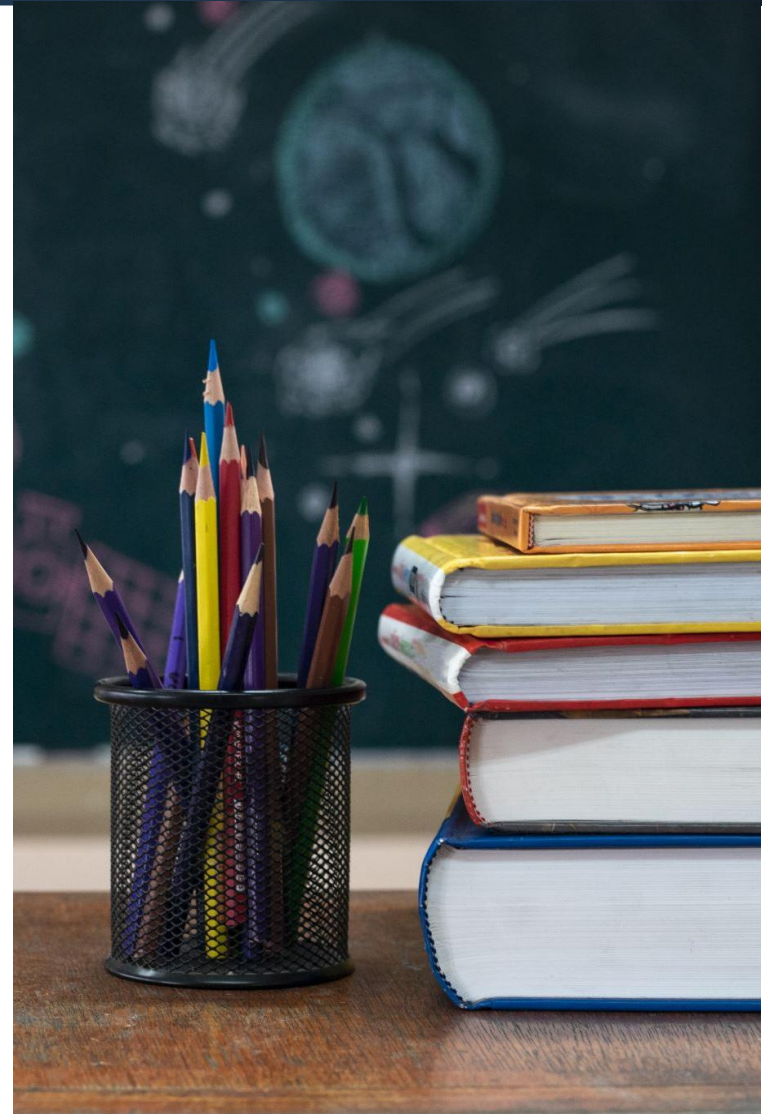
glue stick & scissors

whiteboard pen & rubber

highlighters (pink, yellow, green, orange)

KS2 – Children's Responsibilities

- Independence
- Pencil cases
- Homework
- Reading books and reading records (getting it signed)



How can we move behaviour from good to great?

All stakeholders have clarity on school rules / expectations and use a common language

Behaviour Blueprint

Consistency enables behaviour to flourish

Power of 3

Positive messages end of the day

Praise postcards

Pupil of week

Using Arbor to keep parents up to date with positive / negative incidents

100 books to Read – Year 5

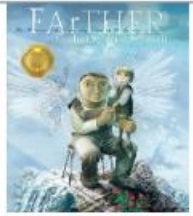
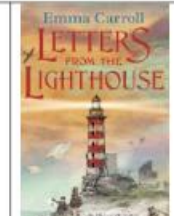
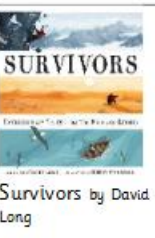
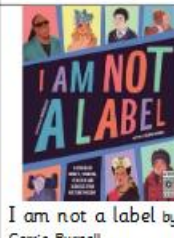
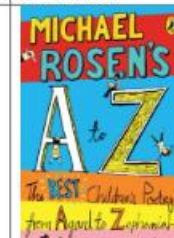


LEARNING AND
FLOURISHING
TOGETHER



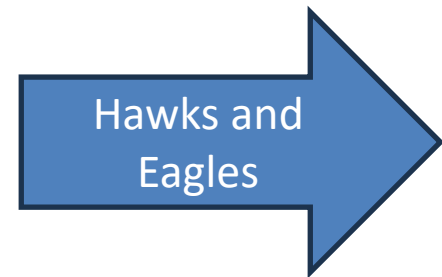
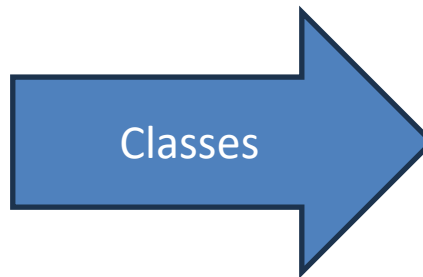
100 books to read before you leave Silverstone CE Primary School:

Year 5

 FARTHER by Grahame Baker - Smith	 THE AMAZON RIVER by Sangma Francis	 The Wolves of Willoughby Chase by Joan Aiken	 Varjak Paw by SF Said	 Kensuke's Kingdom by Michael Morpurgo	 LETTERS FROM THE LIGHTHOUSE by Emma Carroll
 BEETLE BOY by M.G. Leonard	 SURVIVORS by David Long	 CLOUD BOY by Marcia Williams	 The Secret Garden by Frances Hodgson Burnett	 I AM NOT A LABEL by Carrie Burnell	 MICHAEL ROSEN'S A-Z by Michael Rosen

Our Curriculum

Termly Curriculum Overviews can be found on the school website (Class pages)



Communication

-  Two-way communication between home and school
-  Morning chat – must be brief
-  Can phone during the day or after school meeting
-  Email staff via office@silverstone.pdet.org.uk
-  Communicate via teachers first
-  Talk to SLT after communication with class teacher
-  School office for general enquiries (eg lunch, uniform, attendance)
-  School office for all medication



Together, we can keep the communication flowing! ❤️

♥ How can you help your child? ★



Read regularly with them at home and encourage them to read.



Times Tables - MTC



Talk to them about their learning (what did you learn today....)



Supporting with homework



Supporting with independence



There will be opportunities throughout the year for you to join us to share and celebrate the children's learning – dates will be confirmed soon.



Together, we can help
your child shine! ★

Online Safety

Checklist

✓ Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

✓ Search safely

Use safe search engines such as [swiggle.org.uk](https://www.swiggle.org.uk) or [kids-search.com](https://www.kids-search.com). Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at [google.co.uk/safetycentre](https://www.google.co.uk/safetycentre).

✓ Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



✓ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

✓ Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Do you know the minimum age restrictions on social media platforms?



Welcome to Year 5

Thank you for reading this information. If you have any questions, please email-
office@silverstone.pdet.org.uk

We look forward to a successful year ahead!

