

Welcome to Year 6

Hummingbirds



Class Teacher: - Mrs Hampson

Teaching Assistant: Mrs Blackham

Teacher: Mrs Whitehead

Wednesday – Outdoor PE

Thursday – Science & French



Year Group Key Information



PE DAYS:
(INSIDE) MONDAY
(OUTSIDE)
WEDNESDAY



PENCIL CASES KS2



ASSESSMENTS
(Y6 – SATS)



TRIPS
BLETCHLEY PARK
PANTOMIME
RESIDENTIAL



LUNCH
NEW PROVIDER. NEW
ROUTINES – NEED TO
KNOW WHAT YOU
HAVE ORDERED.



**Y 5 & 6 – MOBILE
PHONES**

Homework

YEAR	READING	PHONICS/SPELLING	OTHER	OTHER
Reception	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday		
Y1	READING (x 3+ weekly)	PHONICS (weekly) Set: Friday Return: Friday	NUMBOTS (weekly) Set: Access weekly using login (from after Autumn half-term)	
Y2	READING (x 3+ weekly)	SPELLING (weekly) (from Spring Term)	TIMES TABLE ROCK STARS (weekly) after Half Term	
Y3/4	READING (x 3+ weekly)	SPELLING (weekly) Set: Tuesday Return: Monday	TIMES TABLE SHEET / TT ROCK STARS (weekly) Set: Friday Return: Thursday	GRAMMAR (weekly) Set: Friday Return: Thursday
Y5/6	READING (x 3+ weekly) Reading Record: Monday	SPELLING (weekly) Set: Monday Return: Monday	ARITHMETIC (weekly) Set: Wednesday Return: Monday	GRAMMAR (weekly) Set: Wednesday Return: Monday

KS2 – Clear Plastic Pencil Cases

pencil, ruler, rubber, sharpener

red pen for editing

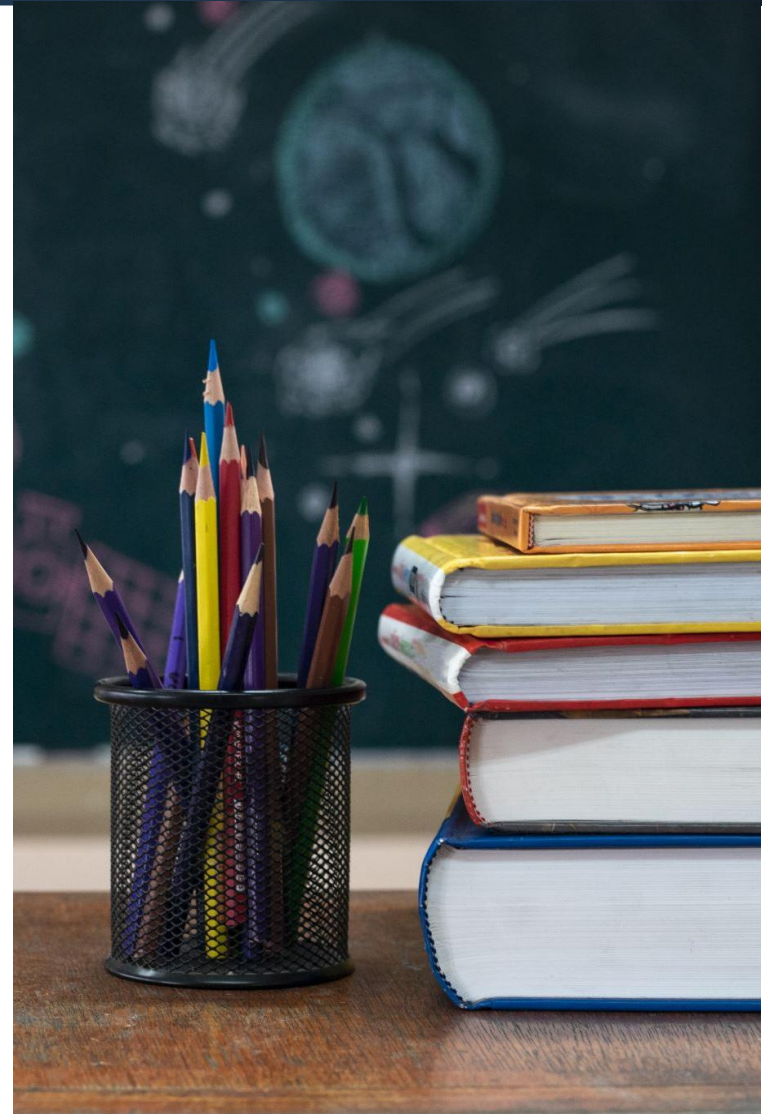
glue stick & scissors

whiteboard pen & rubber

highlighters (pink, yellow, green, orange)

KS2 – Children's Responsibilities

- Independence
- Pencil cases
- Homework
- Reading books and reading records (getting it signed)– it is not a problem for your child to write in their own reading records, however it is the irresponsibility to bring their book to you, to initial/sign alongside.



How can we move behaviour from good to great?

All stakeholders have clarity on school rules / expectations and use a common language

Behaviour Blueprint

Consistency enables behaviour to flourish

Power of 3

Positive messages end of the day

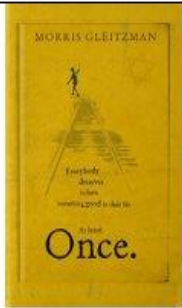
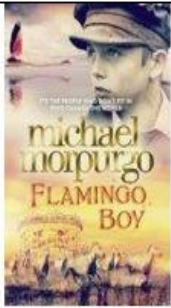
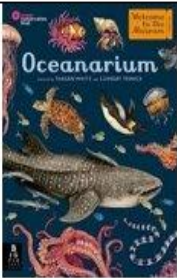
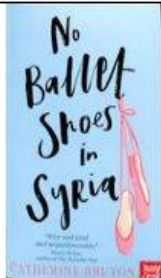
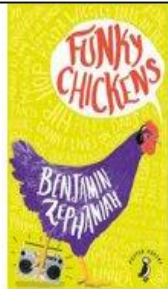
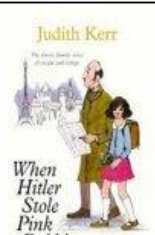
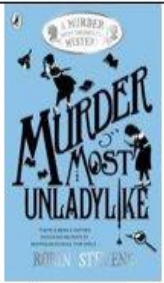
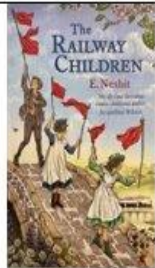
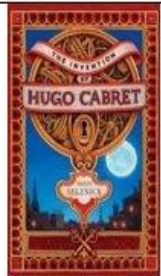
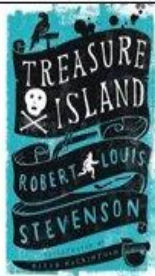
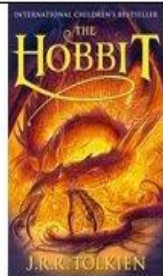
Praise postcards

Pupil of week

Using Arbor to keep parents up to date with positive / negative incidents

100 books to Read – Year 6

100 books to read before you leave Silverstone CE Primary School: Year 6

 Once by David Morris Gleitzman	 Flamingo Boy by Michael Morpurgo	 Oceanarium by Loveday Trinick	 No ballet shoes in Syria by Catherine Bruton	 Funky Chickens by Benjamin Zephaniah	 When Hitler stole pink rabbit by Judith Kerr
 Murder most unladylike by Robin Stevens	 Tom's Midnight Garden by Philippa Pearce	 The Railway Children by Edith Nesbit	 The invention of Hugo Cabret by Brian Selznick	 Treasure Island by Robert Louis Stevenson	 The Hobbit by J.R.R. Tolkien

Our Curriculum

Termly Curriculum Overviews can be found on the school website (Class pages)

Year 6 Termly Overview – Autumn 2026 (Term 1)

World War II



English

Key Text: *Pigheart Boy* by Malorie Blackman

Reading: We will develop our reading fluency and comprehension skills through our chosen key text for this half term – *Pigheart Boy*.

Writing: We will use our class key text as a stimulus to write a diary, focusing on subordinating conjunctions repetition and dashes for afterthought. We will then learn to write formal letters of persuasion, focusing on formal language and modal verbs of possibility.

Maths

Place Value: We will begin the year by ordering and comparing numbers, rounding to millions and calculating with negative numbers. We will then consolidate our written calculations and learn how to use long division. We will apply our skills to calculating and converting with measures.

We will continue to develop our arithmetic and mental maths skills.

Computing

Unit: Word Processing and Powerpoint Skills

The children ensure that they are confidently able to create, open, save and rename documents. They will edit, delete, copy and align text, use line spacing, create paragraphs and organise information clearly.

Online Safety: To describe online issues that give us negative feelings and know how to get help.

Science

Unit: Living Things and Their Habitats (See Knowledge Organiser)

History

Unit: Friend or Foe – WW1

(See Knowledge Organiser)



RE

Unit: Creation and science: conflicting or complementary

(See Knowledge Organiser)

Art

Unit: Painting and Mixed Media : Artist Study

(See Knowledge Organiser)

PSHE

Unit: Me and My Relationships

We will be focusing on: working together, solving friendship problems, negotiation, acting appropriately and assertiveness.

Music

Unit: Dynamics, Pitch and Tempo (Coast)

Musical Style : Classical

Focus Piece: Fingal's Cave by Mendelssohn

PE

Unit 1: Netball (outdoor) – see Knowledge Organiser

Unit 2: Gymnastics (indoor) – see Knowledge Organiser

French

Unit: French Sport and the Olympics (see knowledge organiser)

Communication

-  Two-way communication between home and school
-  Morning chat – must be brief
-  Can phone during the day or after school meeting
-  Email staff via office@silverstone.pdet.org.uk
-  Communicate via teachers first
-  Talk to SLT after communication with class teacher
-  School office for general enquiries (eg lunch, uniform, attendance)
-  School office for all medication



Together, we can keep the communication flowing! ❤️

♥ How can you help your child? ★



Read regularly with them at home and encourage them to read.



Times Tables - MTC



Talk to them about their learning (what did you learn today....)



Supporting with homework



Supporting with independence



There will be opportunities throughout the year for you to join us to share and celebrate the children's learning - dates will be confirmed soon.



Together, we can help your child shine! ★

Online Safety

Checklist

✓ Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

✓ Search safely

Use safe search engines such as [swiggle.org.uk](https://www.swiggle.org.uk) or [kids-search.com](https://www.kids-search.com). Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at [google.co.uk/safetycentre](https://www.google.co.uk/safetycentre).

✓ Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



✓ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

✓ Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Do you know the minimum age restrictions on social media platforms?



Thank you for reading this information. If you have any questions, please email-
office@silverstone.pdet.org.uk

We look forward to a successful year ahead!

