SILVERSTONE
CE PRIMARY

Home School Agreement

Working in Partnership for Success

Learn Together, Grow Together, Achieve Together

Introduction

We wish to promote a culture of 'working in partnership' to create an environment whereby children have consistent expectations at home and at school. We encourage mutual respect, support and collaboration between all adults and children, both within the school and the wider community.

Through a consistent approach to promoting school values, upholding school policies and maintaining high expectations, we can support children in achieving their best and develop a sense of pride in each other and our school.

We believe that this can be achieved most effectively when staff, parents and pupils understand their responsibilities and work together as detailed in our Home – School Agreement.

Aims

- ✓ To provide clarity on the roles and responsibilities we all have to ensure we develop the whole child – academically, socially, morally and emotionally.
- ✓ For parents, pupils and staff, to have a sense of belonging to Silverstone CE Primary School.
- ✓ To promote respect for the school values and school polices.
- ✓ To work together to promote effective safeguarding procedures.

Home School Agreement

Working in Partnership for Success

As a Parent/Carer I will –

- Read communications from school and reply when required by the given date.
- Ensure my child attends school regularly and arrives on time every day.
- Inform the school of any unplanned absence of my child by 9.00am on the first day of absence.
- Inform the school in advance of any planned absences, such as medical appointments, and complete a leave of absence request form.
- Make sure that my child wears school uniform/suitable clothing and footwear that it is appropriate for the weather and is clearly named.
- Work in partnership with the school including supporting all school policies.
- Support the school in implementing positive and respectful behaviour.
- Work with the school in supporting my child's particular needs, including support with homework activities.
- Inform the school of any external circumstances/change of circumstances or any other issues that may have an effect upon my child's behaviour or progress.
- Attend discussions/meetings that are relevant for your child or their year group.
- Discuss with an appropriate member of staff any queries, issues or concerns relating to the school or my child.
- Refrain from posting negative comments on any school related matters on social media. Parents to discuss any school related concerns or worries in person with a member of staff.
- Only post images on social media of my own child and not other children without gaining consent from their parents or the school.
- Support the school community and FOSS by helping at events when possible.

As a pupil of Silverstone CE Primary I will –

- Wear my school uniform correctly.
- Try my hardest at all times.
- Follow Silverstone CE Primary's Golden Rules and school values.
- Respect and look after the school environment and school equipment.
- Tell my teacher if I am having difficulty with my work so that my teacher can help me.
- Tell my teacher if I have any concerns or worries about anything.
- Follow all school rules when on school trips and when representing Silverstone CE Primary.
- Behave appropriately whenever I am in my school uniform outside school.
- Do my homework to the best of my ability and hand it in on time.
- Follow online safety rules at school and at home.

Silverstone CE Primary will:

- Provide information about the schools to parents/carers, including relevant policies, newsletters, curriculum updates, activities etc.
- Value each child as an individual and celebrate your child's academic and personal achievements.
- Promote good standards of behaviour.
- Help your child to develop a positive attitude to others and a sense of responsibility.
- Set relevant/age appropriate homework to extend the curriculum and provide further opportunities for independent learning.
- Inform parents/carers promptly of any concerns regarding the progress or behaviour of their child.
- Listen and respond to any concerns from pupils or parents/carers.
- Regularly communicate with parents/carers regarding the progress of their child including their achievements, areas of development and how they can support their child's learning.
- Be welcoming and offer parents opportunities to become involved in the daily life of the school.