

# 2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

**SCHOOL**

**Silverstone CE Primary**

**HEAD TEACHER**

**Mr. James Bloomfield**

**PE COORDINATOR**

**Thomas Collins**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

**To provide opportunities for our children to experience, enjoy and excel in high quality PE and school sport incorporating a diverse range of motivational activities which offer life –long learning through challenge and competition and help them to develop a healthy lifestyle for the future.**

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2021 to 2022 academic year, which must be spent by 31 March 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

## KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

### **Key outcome indicator 1: Engagement of all pupils in regular physical activity**

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

**Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

**Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2021/2022?
1. Engagement of all pupils in regular physical activity	<b>Key ACHIEVEMENTS</b> <ul style="list-style-type: none"> <li>Play leaders focused on their own social bubbles.</li> <li>Sports Crew received online training.</li> <li>Year 5 completed Bike Ability</li> <li>PaceSetters restarted some before and after school clubs on return from lockdown.</li> </ul>	<ul style="list-style-type: none"> <li>Play leaders to continue to plan and deliver a range of activities at lunchtime across all year groups.</li> <li>Additional funding to purchase new equipment for Play Leaders to use.</li> <li>Sports Crew to become more active in making decisions about PE throughout the school.</li> <li>Sports Leaders to support Play Leaders in delivering a range of active activities at lunchtime across all year groups.</li> </ul>
	<b>Impact on PARTICIPATION</b> Play leaders have been able to support and enhance the provision for children in their own social bubbles on return from lockdown. They have been supported by the Sports Crew and Sports leaders who have lead a variety of activities during lunchtimes. Year 5 successfully completed the Bike Ability course which has allowed for the children to increase their physical activity outside of the school day. PaceSetters have continued to target PP/SEN and inactive children during some of their clubs.	
	<b>Impact on ATTAINMENT</b> All of the above has helped to increase the attainment and involvement of children returning from lockdown.	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Key ACHIEVEMENTS</b> <ul style="list-style-type: none"> <li>All year 6 received leadership training in Term 1.</li> <li>All year 5 received online leadership training.</li> <li>Some year 5s received Sports Crew training in preparation for year 6.</li> <li>iPads purchased for staff and pupils to use in PE for assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Crew to become more active in making decisions about PE throughout the school.</li> <li>Sports Leaders to support Play Leaders in delivering a range of active activities at lunchtime across all year groups.</li> <li>Sports Crew and Leaders to lead and deliver a range of Inter House Tournaments.</li> </ul>
	<b>Impact on PARTICIPATION</b> Opportunities for Year 5 and 6 to implement Sports Leader training has been limited due to the school operating social bubbles. They have had limited opportunities within their own social bubble. The iPads are awaiting being setup before being given out to staff.	
	<b>Impact on ATTAINMENT</b> The impact on attainment has been limited due to the restrictions of COVID-19.	
3. Increase confidence and skills of staff in teaching PE and Sport	<b>Key ACHIEVEMENTS</b> <ul style="list-style-type: none"> <li>Pace Setters have worked with Yr 5 and 6 teachers to develop knowledge and delivery of PE.</li> <li>Virtual competitions completed in Year groups/social bubbles.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>PE lead to support</li> <li>CPD opportunities in different sports – multi skills (Rec-KS1) Tag rugby (KS2)</li> </ul>
	<b>Impact on PARTICIPATION</b>	

	<p>Year 5/6 teachers have an increased awareness and ability to teach a range of sports, increasing the amount of physicality in each lesson and reducing dead time.</p> <p>Impact on <b>ATTAINMENT</b> By increasing the amount of active time in a PE lesson, children's overall physical attainment and health have increased. This in turn, will have a long lasting impact on their physical and mental health.</p>	
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>• Key <b>ACHIEVEMENTS</b></li> <li>• Inclusive Badminton introduced into KS2.</li> <li>• Play leaders planned activities for their own social bubble.</li> </ul> <p>Impact on <b>PARTICIPATION</b> Play Leaders have organised activities for their social bubbles with the available equipment and space allocated. Children were encouraged to participate and identified SEN children were supported as required. Class sets of badminton rackets and shuttles have been purchased and are ready to be used. Nets are next on the shopping list to complete the activity set.</p> <p>Impact on <b>ATTAINMENT</b> Children's attainment levels were sustained as well as they could be due to the restrictions in place. Some clubs began to restart during the summer term, for limited groups.</p>	<ul style="list-style-type: none"> <li>• All staff to offer a sporting club for 6 weeks.</li> <li>• Club for inactive children.</li> <li>• Yoga/Meditation for anxious children.</li> <li>• Provision for elite clubs TBC.</li> </ul>
5. Increased participation in competitive sport	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• 100% inclusion in virtual cross country event.</li> <li>• Year 5 and 6 competed in a virtual badminton tournament.</li> <li>• All KS2 competed in a virtual dance activity.</li> <li>• Year 3/4 completed in a virtual hockey tournament.</li> </ul> <p>Impact on <b>PARTICIPATION</b> Due to limited opportunities for the children to participate in sporting events, participation in virtual events were very high. All children enjoyed the novelty of the events and worked to achieve their best outcome.</p> <p>Impact on <b>ATTAINMENT</b> All children's attainment were raised throughout their participation of these events. Children became motivated to achieve and pushed themselves and each other to achieve. These events have given us a good basis to continue building upon next year.</p>	<ul style="list-style-type: none"> <li>• Continued participation in Sponne School Cluster events.</li> <li>• Re-instate inter house competitions.</li> </ul>

## EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?	How have you utilised your PE & Sport Premium funding to overcome some of these challenges?
<b>Term 1</b> September to December 2021	Our ability to attend external sporting events has been impacted by staff isolation and absences throughout Term 1. Our ability to organise and run inter house has been impacted by the continuation of social bubbles and time pressures of 'Catch Up'.	No ability to overcome challenges with funding.
<b>Term 2</b> January – March 2022	Our ability to attend external sporting events has been impacted by staff isolation and absences throughout Term 2. Our ability to organise and run inter house has been impacted by the continuation of social bubbles and time pressures of 'Catch Up'. (Social bubbles removed in Spring 2)	No ability to overcome challenges with funding.
<b>Term 3</b> April – July 2022	Our ability to attend external sporting events has been impacted by staff shortages due to illness and isolation. Our ability to organise and run inter house has been impacted by the time pressures of 'Catch Up' and in-complete training and preparation of Sports Leaders and Sports crew.	No ability to overcome challenges with funding for current year. 2022-2023 Sports Leaders and Sports Crew training in Summer 2.

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements – During the term that the swimming took place, we had high numbers of absences due to COVID – which resulted in large amounts missing lessons. We were unable to book additional catch-up sessions as no availability at the local pool.

Outcome	% of pupils achieving outcome			
	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	88%	88%	88%	77%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	80%	80%	82%	23%
Perform safe self-rescue in different water-based situations	80%	80%	82%	23%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	No	No	No	No

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2020/2021 Underspend</b> ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 <sup>st</sup> March 2021		<b>SUB TOTAL</b>	
<b>2021/2022 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2021	<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>£18100</b>
		<b>GRAND TOTAL</b>	<b>£</b>

**2020/2021 Underspend:** Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021*

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
No underspend from 2020-2021					

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
To promote safe and independent cycling.	<ul style="list-style-type: none"> <li>All year 5s to partake in accredited 'Bike Ability' scheme.</li> </ul>	£500	£0	All Yr5s participated and completed the bike ability course.	Bike ability booked again for next years cohort.
To facilitate the re-introduction of Play Leaders and Sports Leaders at lunchtime.	<ul style="list-style-type: none"> <li>Re-organise staffing at lunchtime to allow Play Leaders to be effective (Pre-COVID levels)</li> <li>Purchase new equipment to be used by Play Leaders to encourage active lunchtimes.</li> <li>Identify and meet with Sports Leaders to confirm their role and provide support where necessary.</li> </ul>	£1500	£2000	One play leader was off during Summer 2 for health reasons but will be back for the new school year.	Plan in place for new year for play leaders – they will be supported by the Sports Leaders and Sports Crew.
		£500	£500	Equipment purchased and organised into boxes for each group.	Sports Leaders and Sports Crew to take a lead in ensuring equipment is looked after and reports are completed for broken equipment.
		£0	£0	NEW Sports Leaders and Sports Crew received training in Summer 2 in preparation for the coming year.	Sports Leaders will work alongside PECO and School Council to identify and work on issues identified.

### Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
To train new Sports Leaders (6 x Yr5s) in preparation for their new role in Year 6.	<ul style="list-style-type: none"> <li>Children to participate in Sports Leaders training provided by Northants Sports.</li> <li>Provide children with a Sports Leader Hoodie.</li> </ul>	£175	£175	10 x Year 5s completed Sports Leaders training with David Hanson in preparation for developing and leading sporting activities next year.	Sports Leaders to work alongside PECO and School council to lead and develop Sports in school – including leading lunchtime activities, challenges and inter-house competitions.
		£50	£0	Hoodies to arrive in new school year.	Provide children with a sense of purpose and make them identifiable.



To train Year 4 cohort in being Sports Crew in preparation for their new role in Year 5.	<ul style="list-style-type: none"> <li>Children to participate in Sports Leaders training provided by Northants Sports.</li> </ul>	£175	£175	ALL Year 4 participated in Sports Crew training with David Hanson in preparation for supporting the Sports Leaders next year – specifically at lunch times. T-shirts to arrive in new school year.	Sports Crew to work alongside the Sports Leaders at lunch times to provide activities, challenges and inter house competitions.
Year 6 to receive leadership training.	<ul style="list-style-type: none"> <li>Provide children with Sports Leaders t-shirt.</li> <li>All year 6 to receive recognised leadership course – level 1.</li> </ul>	£100	£100		Provide children with a sense of purpose and make them identifiable.
		£200	£200	ALL Year 6 received Level 1 leadership course delivered by LTA accredited coach. Pupils have the knowledge of leadership and a sense of personal achievement.	Course already booked for the new year 6 cohort.

### Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To improve the knowledge of staff delivering PE.	<ul style="list-style-type: none"> <li>Purchase Primary PE planning scheme and assessment tool.</li> <li>Deliver training and guidance to staff as to how to use the documents and assessment effectively and continued monitoring.</li> <li>Offer continued support to staff throughout transition.</li> <li>PaceSetters to work with UKS2 staff to develop knowledge and skills.</li> </ul>	£1000	£995	Teachers have found the planning clear to follow with achievable outcomes for the children, presented in clear progressive steps. Assessment wheels were tricky to follow but good attainment was made across the school. Teachers have clarified issues as they have occurred and supported by PECO.	New assessment Excel in places to aid teachers knowledge of children's progress and help target those who require challenging or supporting. Continued access to Primary PE Planning for all staff.
		£0			
		£0			
		£4000	£4464	?????	

To ensure the Rosenshine principles are utilised successfully in each PE lesson.	<ul style="list-style-type: none"> <li>PE Co-ordinator to lead staff meeting on theory of using Rosenshine principles in a PE lesson.</li> <li>PE Co-ordinator to lead practical staff meeting to demonstrate using Rosenshine principles in a PE lesson.</li> </ul>	£0 £0		<p>Staff meeting was positive and staff could make links between their classroom practise to their PE lessons.</p> <p>No time to complete this due to other constraints but plan already in place for next year.</p>	Specialist PE Coach to support teachers lesson knowledge (inc. Rosenshines) rather than sport specific knowledge.
To develop teachers knowledge, skill and confidence in the teaching of tennis (skills transferable).	<ul style="list-style-type: none"> <li>All teachers (Yr1-6) to work with coach in Summer term for 6 weeks.</li> <li>Teachers to increasingly take on a more active role in lessons until teaching whole lesson by the end.</li> </ul>	£1300	£1260	All teachers gained knowledge of how to effectively teach tennis to their current year group. This will raise the level of tennis provision in future years.	Staff meeting time to recap and remind each other of the key points, skills, activities covered during the training.

#### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Increase before and after school sporting clubs (back to Pre-COVID levels)	<ul style="list-style-type: none"> <li>PaceSetters to increase clubs as and when possible due to COVID restrictions.</li> <li>Identify means and possibility for more sporting clubs throughout the school day.</li> </ul>	£1000	£1170	PaceSetters were unable to increase their provision throughout the year.	Next year, specialist coach, PECO and staff will be delivering a broad range of sporting clubs throughout the year, matching external events where possible.
Offer experiences children may not ordinarily have access to.	<ul style="list-style-type: none"> <li>Year 6 children to attend residential stay at .....</li> </ul>	£350	£300	Year 6 attend Whitemoor Lakes and children returned excited about the new activities they had participated	Year 6 to attend residential again in the Summer 2 term.

Purchase, install and provide training for Activalls in playground.	<ul style="list-style-type: none"> <li>• Arrange funding.</li> <li>• Organise purchase and installation.</li> <li>• Arrange training for staff and Sports Leaders.</li> </ul>	£6800	£4500 (+£2300 fundraised by Colour Run)	<p>in whilst away inc. archery, climbing and rafting. Staff again commented on how SEN/quiet children gained the most and flourished.</p> <p>ALL children were all onboard with the fundraising and had a wonderful time, making memories, whilst completing the Colour Run.</p>	Training arranged for Key Staff and Sports Leaders in the different games and activities that can be completed using the boards so they can be fully utilised during lunch times, PE lessons and other additional time.
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#### Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To increase participation in external sporting competitions.	<ul style="list-style-type: none"> <li>• Sign up to sporting events run by Sponne Cluster group.</li> <li>• Sign up to sporting events run by Northamptonshire School Sports.</li> </ul>	£1250	£1926	Children have enjoyed participating and achieving at a variety of events. For every event, we had more children interested in attending than spaces available.	Increase the variety and number of events to maximise children's opportunities to attend. New tracking Excel created for staff and PECO to easily track participation.
Share achievements in sporting events in whole school assemblies/social bubbles/classes.	<ul style="list-style-type: none"> <li>• Encourage children to share achievements.</li> <li>• Remind children about bringing certificates into school.</li> </ul>	£0	£0	Children to continue to bring certificates of external sporting events and competitions that are presented and celebrated with peers, staff and parents.	Continue to promote and celebrate achievements from outside of school in weekly Celebration assemblies.
Support participation in sporting events by providing transport.	<ul style="list-style-type: none"> <li>• School to pay for coaches to transport children to</li> </ul>	£1000	£335	Sports Premium funding has continued to be used to provide	Continue as before.

	and from events during school hours and where possible, after school as well.			transport to sporting events throughout the year.	(Purchase of a minibus in consideration to increase ability to attend events)
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### Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Thomas Collins (PECo) and James Bloomfield (Head Teacher)	<b>Date:</b>	
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## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

***The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:***

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

## Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

## Ofsted inspections

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

## Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2022.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

## **Review of online reports**

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

## **Payment dates for the 2021/2022**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 28<sup>th</sup> February 2022
- 5/12 of your funding allocation on 30<sup>th</sup> April 2022

### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 3<sup>rd</sup> May 2022

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2<sup>nd</sup> November 2021
- 5/12 of your funding with the first payment you have scheduled with us after 4<sup>th</sup> May 2022

## **Useful websites**

### **PE and sport Premium: guidance document**

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>