



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <b>All staff had the benefit of working alongside a sports coach for a small term (6 weeks). This enabled them to develop skills for the teaching of games involving a variety of bat and ball skills. PE coordinator attended School Sports and PE conference and shared aspects of good practice with staff and developed opportunities for competitive and active sport across the school. All staff using new scheme of work that enables progression in skills in gymnastics, dance and games and also leadership for all pupils. All staff more confident to teach PE.</b></li> <li>• <b>Play Leaders have impacted massively on participation levels at lunchtimes this year with our participation levels over the year showing 100% of children were involved in at least 1 lunchtime activity each term. The KS2 Play Leader has also targeted children who did not participate at all the previous year. Both leaders have worked closely with the Sports Crew, attending the training of the new Sports Crew for the new academic year. This year we have introduced Level 0 activities and have strived to develop the concept of 'Personal Best'. This again has impacted on more children previously less likely to join in with lunchtime activities to become more involved. Our Active Week in July consolidated this.</b></li> <li>• <b>Forest School sessions for Year 5 took place this year although the move to the new school has led to the transportation of groups to and from the Forest School Sites being an added cost.</b></li> <li>• <b>The Sponne School partnership continued this year to provide a wealth of Level 2 Competition opportunities with the chance of progressing too Level 3 competitions. Our KS2 children fielded teams in football, Tag Rugby, Sports Hall Athletics, High Five Netball, Red Tennis, Kwik Sticks hockey, cross country, Quick Cricket and rounders. Our KS1 children had the chance to compete in Cross Country and in the KS1 Multi Sport Festival. The Sports Crew and Play Leaders led Intra School Competitions</b></li> </ul>	<ul style="list-style-type: none"> <li>• To build on staff confidence to ensure progression in skills in curriculum PE in games and to develop this in gymnastics.</li> <li>• To develop more leadership opportunities for pupils across the school sport/activity</li> <li>• To offer more opportunities for extra –curricular sport and activity</li> <li>• Further raise the profile of PE across the school. School to work towards a School Games Gold Award</li> <li>• To identify and target pupils with lowest participation rates at Playtimes and aim to broaden the range of activities offered at school and as part of competitive sport</li> <li>• To raise the number of SEND pupils participating in active play and competitive sport</li> </ul>

<p>in 5 A-Side Football, rounders, tennis and cricket and led our Personal Best Competitions throughout the year.</p> <ul style="list-style-type: none"> <li>Many new resources have been purchased to develop the provision of school PE and Physical Activity. Basketball goals, netball posts and football goals were purchased for the KS2 playground and our new MUGA. An audit of resources from both schools was completed and a range of new equipment was purchased such as new basket balls, rugby balls and a variety of equipment to support school PE and physical activity at lunchtimes and playtimes.</li> <li>The school achieved a Silver School Games Award this year.</li> </ul>	
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18240		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>Develop healthier lifestyles by ensuring ALL children engaged at lunchtimes in Active Play. Children identified with none or low participation rates engaged in a variety of Active Play. A wider range of activities at lunchtimes to ensure enjoyment</li><li>Sports Crew develop leadership skills to become effective leaders and use these to promote activity in both KS1 and KS2</li><li>Audits completed at the start of each term and resources purchased where needed resulting in more activities offered to children</li><li>Playgrounds become a more attractive and inviting to all children. Resources available to promote active learning in non PE curriculum time.</li><li>80% of all children attend after school clubs provided through</li></ul>	<ul style="list-style-type: none"><li>Play Leaders in both KS1 and KS2 to develop and encourage active play at lunchtimes and support Sports Crew in delivery of activities.</li><li>More children to access Sports Leadership Training</li><li>New playground markings developed to promote activity for all children- Mile A day and to promote the use of outdoor environment and more active learning in other subjects</li><li>A variety of extra- curricular clubs provided and sign posting to community clubs</li><li>Trial sessions to target SEND / low participators</li><li>Pupil Ambassadors of new sports developed.</li></ul>	<div>£6000</div> <div>£500</div> <div>£4000</div> <div>£500</div>	<ul style="list-style-type: none"><li>Participation Trackers</li><li>Time Tables</li><li>Newsletters</li><li>Surveys</li></ul>	<ul style="list-style-type: none"><li>Play assistants trained to deliver leadership courses and develop leaders of the future</li><li>New large equipment such as goals for new school can be used in the future to develop activity and competitive sport alongside curriculum PE</li><li>Pupil Voice used to add to activity bank for low participation pupils.</li><li>Continue to aim for 80% of children in extra curricular clubs/community clubs as this will be sustainable even when no longer at our school</li></ul>	

the school or sign posted by school/club links				
<ul style="list-style-type: none"> <li>Promote fun and safe ways of travelling to and from school.</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 children to benefit from Bikeability</li> <li>Y5 and 6 encouraged to ride to school</li> <li>All children to access Scootabilty training</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Surveys</li> </ul>	<ul style="list-style-type: none"> <li>Increase long term healthy and active lifestyles</li> <li>Girls?</li> <li>More children scooting to school</li> <li>Look at more input on Scootability-engaging parents</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE coordinator to attend courses and updates to keep all staff informed</li> <li>PE coordinator to develop and ensure progression of games skills across the school and audit any training needs for the safe delivery of PE</li> </ul>	<ul style="list-style-type: none"> <li>PE coordinator fully updated on new initiatives in PE and school sport to share with SMT and staff</li> <li>PE coordinator to ensure quality PE is delivered through new PE scheme. Any support needed will be identified.</li> </ul>	£250  £150	<ul style="list-style-type: none"> <li>Courses attended</li> <li>Audit of needs</li> <li>Learning walks</li> </ul>	<ul style="list-style-type: none"> <li>PE Coordinator confident in progression of skills in games through the school and to move on to the focus of gymnastics</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Skills for competitive sports matched to PE scheme and teachers supported in transferring these skills to equip children for playing sports.</li> <li>Teachers trained on new more inclusive sports</li> </ul>	<ul style="list-style-type: none"> <li>Expert coaches in KS2 sports teach alongside staff to assist with the transferral of PE skills to competitive games and school clubs</li> <li>Coaches to assist teachers in KS1 with the development of Multi Skills</li> </ul>	£5909	<ul style="list-style-type: none"> <li>Time Tables</li> <li>Skills Audits</li> </ul>	<ul style="list-style-type: none"> <li>Teacher confidence increased resulting in more whole school involvement in sports and extra-curricular activities</li> <li>More teachers to become involved in sports competitions/ clubs</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>More opportunities for low participating children or SEND children to access sport for fun and competition and develop leadership within this group of children.</li> </ul>	<ul style="list-style-type: none"> <li>Develop new sports such as Boccia/ Archery/ Goal Ball</li> <li>School Sports Partnerships to offer Broadening sports opportunities</li> </ul>	£125 £669	<ul style="list-style-type: none"> <li>Participation Tracker</li> </ul>	<ul style="list-style-type: none"> <li>Enjoyment of new sports</li> <li>Develop Pupil Voice in new Activities</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children in KS2 to compete in Intra- School Competition developing team work and cooperation</li> <li>Develop concept of Personal Best- to increase self esteem and self belief in pupils as well as resilience.</li> <li>Develop confidence and enjoyment in pupils by offering competitions at Broadening/ Developing and Competitive levels</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Implement a range of Inter House competition</li> <li>Personal Bests rewarded in monthly challenges.</li> <li>Compete in a range of cluster sporting competitions offered by Sponne School Sports Partnership and South Northants and other providers</li> <li>Offer a wider range of competitions that are more appealing and more accessible to children</li> </ul>	<p>£150</p> <p>£860</p> <p>£350</p>	<ul style="list-style-type: none"> <li>Participation Tracker</li> <li>Calendar of events</li> </ul>	<ul style="list-style-type: none"> <li>Enjoyment of new competitive sports increases participation</li> </ul>