# Reception Termly Overview - Summer 2024 (Term 5)

# Minibeasts & Lifecycles



#### **PSED**

Unit: Being my Best (SCARF)

Lessons will cover 'Bouncing back when things go wrong' (growth mindset), 'Healthy Eating', 'Move Your Body' and 'A good night's sleep.'

#### Literacy

**Key Texts**: 'The Very Hungry Caterpillar' by Eric Carle, 'Spinderella' and 'Superworm' by Julia Donaldson, and 'Tad' by Benji Davies.

### Phonics / Reading:

We will be recapping the phonemes and will continue to develop the segmenting and blending of words in our daily phonics sessions. We will learn the 'tricky words' and will be able to recognise and read these words in simple sentences. We will continue to learn about compound words, and learn how to read words ending in -ing, -ed, -est.

## Writing:

Our key books this term will be the stimulus for our writing as the children respond to the story through writing labels, lists, and simple sentences. They will use simple sentence starters, such as 'He is..../She is...' or 'There are....' 'There is....', to help them write independently in their play, and will be encouraged to use their developing phonic knowledge to attempt to spell words.

#### Communication and Language

We will continue to develop our vocabulary and focus on two words each week as part of our 'word wizards' work. We will also continue to learn our weekly nursery rhymes.



### Physical Development

We will continue to develop our fine motor skills through a range of activities. In Kinetic Letters we will revisiting the lower case letter families to address misconceptions and refine the correct formation.

PE Unit: Enjoy a Ball

(See Knowledge Organiser)

**RE Unit**: Which Stories are special and why?

We will be sharing our own special stories from home, and learning about religious special stories from the bible, and from other religions too.

#### **Mathematics**

White Rose Scheme of work: To 20 and beyond.

We will be:

- Building numbers beyond 10
- Exploring counting patterns beyond 10
- Developing spatial reasoning by matching, rotating and manipulating shapes.

We will also continue to consolidate the key skills of:

- Subitising (1-6)
- Counting (1:1 correspondence)
- Sorting and matching
- Comparing and ordering

### Understanding the World

We will continue to look at the season of Spring and the changes happening around us. We will look after our nature garden as part of Welly Wednesday and watch our sunflowers grow. We will also have some class 'pets' to look after as we learn about the lifecycle of a caterpillar and chicks.

#### Expressive Arts & Design

We will explore different materials and techniques, and create some minibeast themed crafts linked to our topic and stories. Many activities will be available in the continuous provision for children to explore different materials such as playdough, clay, natural materials and junk modelling.

Music Unit: Big Band (Kapow Music)