



YEAR 4 CURRICULUM OVERVIEW

Autumn Term 2019

Terms 1 and 2

Stone Age to Iron Age

TERM DATES

Term 1	Teacher Training Day	Monday 2 nd September
	Teacher Training Day	Tuesday 3 rd September
	Term Starts	Wednesday 4 th September
	Term Ends	Friday 25 th October
Term 2	Teacher Training Day	Monday 4 th November
	Term Starts	Tuesday 5 th November
	Term Ends	Friday 20 th December

OUR TEAM



Miss Howard



Miss Buchanan



Mrs Blackham

COMMUNICATION

Please contact the team with any queries, we are happy to help. We are often available at the end of each day for a quick chat. Alternatively send in a note with your child or email the team with non-urgent messages to office@silverstoneprimary.org.uk

If we need to speak to you then we may try to call you at lunchtime or speak to you at the end of the day in person or over the phone.

CURRICULUM COVERAGE

English

As the new school year begins, we are really pushing our children to be the best they can be by exploring a range of grammar revision and putting an emphasis on pride and presentation. We will then incorporate our topic learning through a unit on narratives using the book "Stone Age Boy" as a text study. This is a great introduction to life in the Stone Age, as well as providing ample opportunities for further grammar learning and topic links. During this topic, we shall be writing letters, instructions, poetry and discussion texts. Our grammar work will include figurative language, inverted commas, commas for sense and clause, clause structures and subordinating and coordinating conjunctions.

We will be studying a range of Stone Age to Iron Age inspired texts to support our writing and develop our knowledge of life in those times. Our class book is "Stig of the Dump".

Maths

This term, our main focus in maths is understanding number, but we will be covering aspects of geometry and measurement also. Throughout the term we will be concentrating on reading and writing numbers to ten thousand, ordering and comparing numbers, calculating in increments of 10 and 100, addition and subtraction. As always, we will be focusing on understanding and application of these skills to a range of problem solving activities.

Times table practise, including TT Rock stars, is a part of the children's weekly homework and independent morning tasks, but we will have a strong focus on learning times tables at school as well. The children need to know all times tables and corresponding division facts quickly and accurately in order to access upper key stage two maths work, as well as in preparation for their national multiplication test which will take place over one week in June. The test will contain 25 question testing their times table knowledge up to 12 x 12.

Curriculum Theme (History/Geography/Art/D&T)

Our main theme is Stone Age to Iron Age. During this topic the children will learn about the people of Ancient Britain, their way of life, their beliefs and skills. During Art we will design and make our own Stone Age-inspired pottery as well as cave-paintings.

Science

Our Science topic this term is 'Light and Sound'. The children will be learning about how light and sound waves behave and how we can hear and see. There will be many practical investigations for the children to enjoy.

RE

This term the children will be learning about what difference Christians make towards addressing some problems in the world today. We will explore what issues are in the world today and how Christian charities offer support.

Music

This term, the children will be completing a unit on Reggae and Bob Marley with Miss Howard, focussing on the "Three Little Birds", before they move on to a Christmas unit. They will also have two classical studies, looking at pieces by Jenkins and Silvestra.

PSHE/British Values

PSHE stands for Personal, Social and Health Education. It is an important part of your child's national curriculum learning. PSHE helps to give children the knowledge, skills and understanding they need to lead confident, healthy and independent lives.

Our PSHE and British values we will be studying this term are Compassion and Making Choices.

PE

Year 4 have the wonderful opportunity to have PE tuition with Mr Bloomfield and Mrs Mills. The children will learn the main balances and stretches for their body, how to balance safely, how to travel between balances and how to work in a team to choreograph a performance. The children will also be developing their offensive and defensive skills in football.

Computing

Computing runs throughout our curriculum in many different lessons. The children will be researching, recording and taking photographs of their learning. In addition to this, the children will spend time learning about e-safety. In a time where technology allows instant access to information and communication, we endeavour to educate our children so they use technology appropriately and safely. In our computing lessons, the children will be deepening their understanding of programming through using coding programmes.

French

During French, the children will learn classroom routines, discussing French geography, and discussing where they live.

HOMEWORK

Homework is designed to support the learning the children are completing at school.

Homework	Set	Return
Spellings	Wednesday	Monday
Timetables	Daily	
Reading	Five times a week	
Homework	Thursday	Tuesday
Doug and Buster	Friday	Monday

- TT Rock Stars (Times Tables) – the children are expected to complete ten rounds of TT Rock Stars each week. If the children do not have access to a computer/tablet at home, they may complete this at school during playtime.
- AR reading book – the children should be reading five times weekly.
- Doug and Buster behaviour report – each Friday two children will be chosen at random to take home a dog. It will be accompanied with instructions for a short behaviour report which will be due for sharing on the following Monday.

HOW TO HELP AT HOME

- Times tables (TT Rock Stars)
- Reading
- Spelling
- Supporting the children in their English and maths tasks

Tips on helping with homework

- Provide a quiet and focused learning environment
- Ask the children if they would like to work independently or whether they would like you to sit and support them
- Set realistic time targets
- Discuss what they think they need to do – use Who, What, When, Where, Why and How questions.
- Give regular breaks to maintain concentration
- Encourage the children to plan their time carefully so they still have an enjoyable weekend being children!
- You may want to dip into different resources to support the children with their homework. BBC bitesize and Hit the button have proven to be useful in the past!

EQUIPMENT REQUIRED

All equipment and school uniform must be clearly named.

- Water bottle
- PE kit including trainers and tracksuit for outdoor games
- Art Apron (old shirt will be fine)
- Reading record book in school every day

We look forward to an enjoyable term together and please remember that our door is always open if you have any queries or concerns.

Kind regards

The Year 4 Team